

# Title I 2023 Survey - Woodstation Elementary

Dear Parents,

Our school conducts outreach to all parents and family members and supports successful school and family interactions. Your help in planning these family engagement efforts is appreciated. Please complete the following survey to provide your recommendations into our efforts to help you support your child's learning and educational success.

1. Leave your name, student's name, and teacher name below. Upon completion, your child will receive a candy treat! The class with the most completed surveys turned in on February 22 will receive a popsicle party!

Please complete a separate survey for each student attending Woodstation.

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2. 1. For information about our Title I, Part A funds/Title I budget, click the link provided:

[Woodstation Elementary SY22-23 Title I Budget](#)

How effective has this money been in the following?

*Check all that apply.*

	Most effective	Rather effective	Somewhat effective	Least effective
<b>Professional development for teachers and administrators teaching them how to engage families in their children's education - such as conferences and FAST meetings.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Programs that reach parents and family members at home, in the community, and at school - such as FAST, PAC meetings, Open House, Welcome to Woodstation, sharing community information and resources, Pre-K home visits, and information on the website.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Distributing information about how best to engage all families in the education of their children - such as the compacts, school policy, FAST program, PAC meetings.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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3. 2. Add your comments on which of the above are more important and other comments regarding the use of Title I money in meeting your needs as you help your child achieve his/her best:

4. 3. What do you want teachers and staff to know about engaging families to improve student achievement in elementary school? Rate as to importance:

*Check all that apply.*

	Very Important	Important	Not Important
<b>Valuing and using suggestions of parents when making decisions</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reaching out to, communicating with, and working with parents as equal partners</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Implementing and coordinating parent engagement programs / activities / events</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. 4. Are you willing to take part in training school staff?

*Mark only one oval.*

☐ YES

☐ NO

6. 5. Please help the school develop professional learning activities for teachers, principals, other leaders, and other staff by writing your thoughts:

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7. 6a. How do you prefer communication from your child's SCHOOL? (check all that apply)

*Check all that apply.*

- ☐ Personal email
- ☐ Pre-recorded/Robo Call
- ☐ Mass email
- ☐ Notes/Written Messages sent home with student
- ☐ Text Message (Remind, dojo)
- ☐ Posting on Website
- ☐ Social Media (Facebook, Twitter)

8. 6b. How do you prefer communication with the CATOOSA COUNTY SCHOOL DISTRICT? (check all that apply)

*Check all that apply.*

- ☐ Personal email
- ☐ Pre-recorded/Robo Call
- ☐ Mass email
- ☐ Notes/Written Messages sent home with student
- ☐ Text Message
- ☐ Posting on Website
- ☐ Social Media (Facebook, Twitter)

9. 7. Please complete the table for the following questions:

*Check all that apply.*

	YES	NO	NOT SURE/NOT APPLICABLE
<b>Communication with the school is provided, translated, or interpreted in a language I can understand.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The school offers meetings in different formats such as google meets, phone conferences, recorded presentations, information sent home, website information, dojo, newsletter links, and in-person meetings (when we're not in a pandemic)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The school offers parent meetings at a convenient time of day/night.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. 8. WHEN or HOW is the best time for you to attend a parent meeting?

*Check all that apply.*

- ☐ Online
- ☐ Before school
- ☐ During school, before lunch
- ☐ During school, after lunch
- ☐ Immediately after school
- ☐ Evenings

11. 9. What is the most likely reason you would not attend a family engagement event (in-person)?

*Check all that apply.*

- ☐ I prefer online meetings and presentations
- ☐ Not aware of event taking place
- ☐ Events take place at inconvenient times/dates
- ☐ The location of the event is not convenient
- ☐ I do not feel that events are relevant to me and my student
- ☐ Lack of transportation
- ☐ Lack of child care for school age students (we will always offer this at in-person meetings)
- ☐ Events are not in a language I can understand

12. 10. What would improve your participation in family engagement events / activities at your child's: (Examples of Family engagement activities are FAST meetings and conferences, PAC meetings, surveys, feedback forms, volunteer activities, Pre-K and K welcome night, 5th grade breakfast and Annual Meeting)

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13. 11. Which transition service would you like the school to offer to families? (check all that apply)

*Check all that apply.*

- ☐ Preschool to Kindergarten
- ☐ Elementary to Middle School
- ☐ New student orientation for family members

14. 12. Which community-based organizations or businesses should your schoolwork with to provide services to your child (PTO, Catoosa Collaborative, United Way, business donations, Georgia Hope, etc)?

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15. 13. Have you been provided the following information?

*Check all that apply.*

	YES	NO	Not applicable to my student	I would like more information
Georgia Milestones Assessments (Grades 3, 4, and 5 only - part of FAST Meeting held in March and info on website)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other assessments used to evaluate my child's performance and progress (MAP Growth assessment results, Lexia, Reading Plus, iReady, fluency, etc explained at FAST meetings and conferences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alternate Assessments for students with special needs (Student Testing in Georgia handout always on website, in Family Center, and distributed at Annual Meeting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State Academic Standards (Georgia Standards of Excellence)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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handout always  
on website and  
Family Center  
and discussed at  
FAST and PAC  
meetings)

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Explanation of  
the curriculum  
my child is  
learning in class  
(FAST meetings  
and conferences,  
teacher  
newsletters,  
dojo/remind  
texts. Curriculum  
handout always  
on website)

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How to help my  
child with math  
(FAST meetings  
and conferences,  
resources in  
Family Center  
and on website,  
teacher  
newsletters and  
info sent home)

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How to contact  
my child's  
teacher/school  
(In the school  
policy, compacts,  
at FAST  
meetings, PAC  
meetings, and  
Annual Meeting)

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How to access  
my child's grades  
(Parent Portal  
info distributed at  
Open House and  
always on  
website and

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available through  
the school office,  
in the Family  
Center, or by  
contacting  
Family  
Engagement  
Coordinator)

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Study and  
homework tips  
(Family Center  
brochures and  
books, FAST  
meetings,  
teacher  
newsletters)

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How to use  
technology to  
help my child  
(website links to  
IXL and other  
programs shared  
through FAST  
and compacts.  
Log in codes  
provided by  
teachers.  
Information on  
website)

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Meeting where I  
am informed on  
my child's  
academic  
progress  
compared to  
others in the  
classroom and  
where given  
ideas on  
remediation or  
enrichment of  
educational  
objectives (FAST  
meetings and  
conferences)

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Information  
about the harms  
of copyright  
piracy ( poster in  
Family Resource  
Center and in the  
volunteer packet)

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How to help with  
my own reading  
skills to help my  
child (GED  
information by  
request in fall  
survey, Catoosa  
Learning Center  
brochure in  
Family Center,  
community  
programs and  
library info on  
bulletin board in  
Family Center)

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The "Title 1, Part  
A" Program  
(Annual Meeting,  
PAC meetings,  
website  
handouts at each  
meeting and  
always available  
in Family Center)

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16. 14. What should the school / teachers do to support you in helping your child(ren) achieve academically?

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17. 15. Please answer the following questions.

*Check all that apply.*

	Yes	No
<b>My school asked me for feedback on the school parent and family engagement plan (at every meeting except Annual Meeting, flyer sent home, PAC meetings, website input and Family Center input)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The school makes the school parent and family engagement policy available to the local community (distributed through our partnership program, at Catoosa Kid's Day, and through the Catoosa Collaborative)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school (we do this annually at spring PAC in April. All parents are invited to participate)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>If the Title 1 Schoolwide plan is not satisfactory to parents, the school submits any parent comments to the district's Title 1 office (contact information</b>	<input type="checkbox"/>	<input type="checkbox"/>

in policy, on website,  
and in Annual  
meeting  
information/minutes)

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If requested by  
parents, the school  
addresses  
opportunities for  
regular meetings  
(through newsletters,  
additional meetings,  
info posted on  
website, or through  
resources sent home  
and in the Family  
Center)

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The school explains  
what the Family-  
School Compact is  
and how parents, the  
entire school staff,  
and students will  
share the  
responsibility for  
improved student  
academic  
achievement (in  
compacts, at fall PAC,  
FAST meetings and  
conferences, Annual  
Meeting, and on  
website)

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I feel like I have had  
an opportunity to  
provide feedback  
about and participate  
in decision -making  
about my child's  
education (input  
requested after each  
meeting, through  
website, surveys,  
feedback forms or by  
contacting Jayne  
Black)

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18. 16. The following is a list of family engagement activities that have previously been provided. Please rate, add comments, and make recommendations for each.

*Check all that apply.*

	Very Helpful	Somewhat Helpful	Not Helpful	Did Not Participate
<b>Welcome to Woodstation for Pre-K and Kindergarten students (May)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Annual Title I Meeting (August 18)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Volunteer Orientation (training via meeting on October 19, always on website, and in Family Center)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fall Parent Advisory Council (PAC) Meeting (September 14)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAST Group Meeting (Sept 21) - Recorded teacher presentations posted on website and family packet of resources sent home</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAST Conferences (Oct 24-28) - Google Meet or by phone</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAST Conferences (Jan 23-27) Google Meet or by phone</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAST Group</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Meeting with  
Georgia Milestones  
Information (March  
2022 and upcoming  
March 22, 2023)  
Recorded teacher  
presentations  
posted on website  
and information  
sent home in family  
packet.**

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19. 17. We greatly appreciate your participation in this survey. We look forward to reviewing your feedback and using that information to improve the quality of our school-family partnerships. Please add any additional comments, suggestions, or questions below. If you do have a question, please include contact information as to how to reach out to you.

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